



## Principal's Message

Dear Kindergarten Families,

Our kindergarten students have been in school for 4 weeks and they are settling in very well. I'm sure they are extremely tired when they come home from school. This is a big adjustment for them as well as you as a parent. Please know that we take every precaution to keep your child safe while also teaching them how to be independent. Although your child's specific kindergarten teacher isn't escorting them to class anymore, we do still have support staff on the 2nd floor helping navigate the students. Most students have really learned the building well by now and are needing less and less support to get to class. If you ever have any questions, please don't hesitate to contact your child's teacher or me. We are here to help and work together with you to ensure your child has a successful year!

Thanks for all your support - Have a great weekend!

Mrs. Bray  
Principal

### Focus on Writing!!!

Focus on Writing!!! Every grade level is emphasizing the importance of writing, beginning with narratives. This is a great way to get students interested in writing because narratives can be personal, realistic or imaginative. Within each grade level, the expectations will look different. When provided a prompt, your child will be able to do the following:

**Kindergarten:** Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

**\*\*Try at Home:** Draw a picture that shows how you feel and then tell about what you drew.

**1st Grade:** Write narratives to recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

**\*\*Try at Home:** Tell the Story - The Cows Go Shopping - Mrs. Cora Cow and her calf, Casey, have gone to the grocery store. Use pictures and words to tell what happens at the store.

**2nd Grade:** Write narratives to recount a well elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

**\*\*Try at Home:** Write about a scary dream you had. How did you feel when you woke up?

**3rd Grade:** Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. a. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. b. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. c. Use temporal words and phrases to signal event order. d. Provide a sense of closure.

**\*\*Try at Home:** Write a story about a time when you helped a person or an animal in need. Think about how you felt when you helped the person or animal, and what you learned about helping others.

**4th Grade:** Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. a. Orient the reader by establishing a situation and introducing a narrator and/ or characters; organize an event sequence that unfolds naturally. b. Use dialogue and description to develop experiences and events or show the responses of characters to situations. c. Use a variety of transitional words and phrases to manage the sequence of events. d. Use concrete words and phrases and sensory details to convey experiences and events precisely. e. Provide a conclusion that follows from the narrated experiences or events

**\*\*Try at Home:** You have received a mysterious package from a friend. Inside is a very unusual egg. Write a story about what happens next. What does the egg look like? Does the egg hatch? What is inside it?

**5th Grade:** Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. a. Orient the reader by establishing a situation and introducing a narrator and/ or characters; organize an event sequence that unfolds naturally. b. Use narrative techniques such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations. c. Use a variety of transitional words, phrases, and clauses to manage the sequence of events. d. Use concrete words and phrases and sensory details to convey experiences and events precisely. e. Provide a conclusion that follows from the narrated experiences or events.

**\*\*Try at Home:** Imagine you have discovered a time machine that can take you forwards or backwards in time. Write a story about the trip you make in the time machine. What time period would you select? What happens to you there? Would you like to stay there?

## Upcoming Important Dates

### September

28 - Literacy PD with Sharon and Elaine (8:00 - 11:45)

### October

1 - PTO Room Parent Social 5:30

10 - 2 Hour Late Start

19 - No School Teacher Release Day

23 - 3rd Grade State Reading Test Part 1

## **Book Fair October 22nd - 26th**

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### **Community Wellness Day = FREE**

We want to invite you to attend our second annual Community Wellness Day event, being held on **Saturday, October 6**, from **10 am until 2 pm**, at **Groveport Madison High School**, located at 4475 S. Hamilton Road.

Some of our Wellness Day sessions include financial planning, empowering women, fire safety tips, health insurance, homework help for children, and self defense demonstrations. There also will be traditional health-related services such as blood pressure and blood sugar screenings, mental health resources, healthy eating demonstrations, information about dental care, and more.

Kid's will be entertained with dodge ball and corn hole games, floor hockey, and other fun and healthy activities. GIVEAWAYS and much more!!

Shuttle buses will be running between the high school and Sedalia Elementary School (located at 5400 Sedalia Drive) from 10 AM - 2:15 PM.

The Community Wellness Day is sponsored by the City of Groveport, First Service Federal Credit Union, the Alcohol Drug and Mental Health Board of Franklin County (ADAMH), United Health Care, and Groveport Madison Schools.

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### **Groveport Recreation Center**

Tons of fun things to do at the Rec. Center

- \* 45th Annual Apple Butter Day - October 13th 10:00 - 6:00 Heritage Park
- \* Kids Night Out - 6-12 years old 10/12 and 10/26 5:30 - 8:30
- \* Pumpkin Plunge - October 28th 3:00 - 5:00 Rec. Center
- \* Trick or Treat / Block Party October 31st 5:30 - 7:00
- \* Contact Rec. Center about preschool activities from HELP ME GROW
- \* Basketball and Volleyball clinics are coming up

**614.836.1000 / [www.groveportrec.com](http://www.groveportrec.com)**

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### **Thank You to Our Pledge of Allegiance Helpers**

Averie Adams - Mrs. Cordell  
Olivia Hart - Ms. Adams/Ms. Miller  
Reyhana Sy - Mr. Eft  
Collin Hart - Ms. Polce  
Noah Jacobs - Mrs. McGonigal  
Heaven Younce - Mrs. Cordell

Thank you to Mrs. Potter for buying the American Flag Pins to give to the kids who say the pledge each morning!

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## HAPPY BIRTHDAY!!!!

Addison Meuser, Leah Remmer, and Payton Gueli

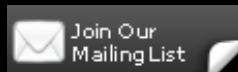


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## Cruiser STAR Students

Gold STAR Awards are given to students by staff members for students who show characteristics of being a Cruiser STAR - Stay Safe Take Responsibility Act Respectfully Reach Goals. Students come to the office and put their gold STAR in our Treasure Box. Every Friday, Mrs. Bray picks 15 -20 STARs from the Treasure Box and calls those students to the office for a prize. [Congratulations - Joey Butts, Kingston Lawson, Kelsey Deskins, Estell Hale, Bena Maharath, Austin Combs, Baileigh Carney, Jesse Lutz, Liam Bailey, Savannah Westcamp, Daveyon Hamilton, Brooke Hammons, Tylia Byrd, and Chandler McCoy!](#)

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